



Teacher Training (TT) Course Syllabus

Institution Name	BREST STATE TECHNICAL UNIVERSITY (BrSTU)
TT Course Title	"Hybrid/Blended Teaching and Learning"
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Natallia Chetyrbock Engineering and Economics faculty of distance education Department of Management, Economics and Finance Head of Management, Economics and Finance Department, Associate professor natabrest@rambler.ru (+37529) 7215938
Meeting Dates & Times Place/Room(s)	25,26,27 February, 2019 / 9:50-11:20 ; 04, 05 March, 2019 / 9:50-11:20; Dzerzhinsky Street 6 22/Room 309
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
Course Purpose	The purpose of this teachers training (TT) course is to provide teachers with a knowledge about basic concept of the Hybrid/Blended Teaching and Learning, focused on the combined e-learning and traditional classrooms methods/independent study. It represents a much greater change in basic technique than simply adding computers to classrooms; it represents, in many cases, a fundamental change in the way teachers and students approach the learning experience.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> • Get familiar with pedagogical concepts for hybrid/blended teaching and learning; • Get an understanding of online learning and communication processes and the differences between presence teaching and online teaching; • Create multimedia products such as presentations, videos or e-books under didactic aspects for their own teaching/learning situation; • Know the beginning of moodle, know different activities of moodle; • Discuss, what is the profit of using moodle in blended learning

	<p>environments;</p> <ul style="list-style-type: none"> • Get an understanding how create e-portfolio and how to implementation it in university education; • To use simple tools on their mobile phones or computers to produce a video.
Course methodology/Instructional Strategies	<p>The training approach of the course consists of:</p> <ul style="list-style-type: none"> • Lectures – instruction and theory on the subject matter • Small group exercises – adapting theory • Case studies – use of scenarios to exercise problem solving • Questions and answers – updating skills and knowledge • Workbook and laptop – to accompany learning sessions
Recommended Texts & Materials	<ul style="list-style-type: none"> • Luis Camillo Almeida (2018). Keeping their distance: New study indicates students perform better online. Diverse Issues in Higher Education, Vol. 15 No.327 p 61 http://www.itdl.org/Journal/Mar_18/Mar18.pdf • Krull, G., & Duart, J. M. (2017). Research Trends in Mobile Learning in Higher Education: A Systematic Review of Articles (2011–2015). International Review of Research in Open and Distributed Learning, 18(7).http://www.irrodl.org/index.php/irrodl/article/view/2893 • Avci, H., & Adiguzel, T. (2017). A Case Study on Mobile-Blended Collaborative Learning in an English as a Foreign Language (EFL) Context. International Review of Research in Open and Distributed Learning, 18(7).http://www.irrodl.org/index.php/irrodl/article/view/3261 • Salmon, G. (2013). E-tivities: The key to active online learning. Routledge. https://etutors.wikispaces.com/file/view/Etivities_Salmon.pdf: Last accessed on 19.07.2018 • E-Portfolios explained: Theory and Practice: https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/educational-technologies/all/eportfolios : last accessed 20.07.2018 • Ho, M. W., & Brooke, M. (2017). Practical guide to project-based learning. New Jersey: World Scientific.
Basic Technical/Media Requirements	Each group needs a Laptop (Tablet or Smartphone, etc.) and internet connection for the project work and reflection.
Quality Assurance (QA)	Online feedback survey of trainees and a brief QA report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
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Day-1 25 Feb 2019 9:50-11:20 Ap.309	<ul style="list-style-type: none"> • Introduction to blended learning • Get an understanding of online learning and communication processes and the differences between presence teaching and online teaching 	<ul style="list-style-type: none"> • Lecture and short presentations by the workshop leader • Small group discussion 	<ul style="list-style-type: none"> • Group work • Individual assignment #1 on formulating LOs
Day-2 26 Feb 2019 9:50-11:20 Ap.309	<ul style="list-style-type: none"> • Introduction to e-moderating • Design online activities (e-tivities) for practice 	<ul style="list-style-type: none"> • Lecture and short presentations by the workshop leader • Small group discussion 	<ul style="list-style-type: none"> • Group work on documentation and planning • Design your own course (topics, weeks...) • Individual assignment #2 on formulating LOs
Day-3 27 Feb 2019 2019 9:50-11:20 Ap.309	<ul style="list-style-type: none"> • Introduction learning management System Moodle 	<ul style="list-style-type: none"> • Lecture and short presentations by the workshop leader • Small group discussion 	<ul style="list-style-type: none"> • Group work • Design own project concept and course • Individual assignment #3 on formulating LOs
Day-4 4 March 2019 9:50-11:20 Ap.309	<ul style="list-style-type: none"> • Introduction to the pedagogy of e-portfolios 	<ul style="list-style-type: none"> • Lecture and short presentations by the workshop leader • Small group discussion 	<ul style="list-style-type: none"> • Group work • Review on E-portfolio students and lecturers • Individual assignment #4 on formulating LOs
Day-5 5 March 2019 9:50-11:20 Ap.309	<ul style="list-style-type: none"> • Multimedia online learning material production • The role of visualization in online learning scenarios 	<ul style="list-style-type: none"> • Lecture and short presentations by the workshop leader • Small group discussion 	<ul style="list-style-type: none"> • Group work • Present your own plan of updating one of your courses • Individual assignment #5 on formulating LOs

Topics for individual work:

- Adapting material for Moodle and create own e-portfolios (10 hours);
- Adapting material for classroom delivering in accordance with **Hybrid/Blended Teaching and Learning** (10 hours);